

Nau mai, haere mai
CBK 303
thinking outside the box!



Ma tini ma mano ka rapa te whai.

By many, by thousands, the work (project)
will be accomplished; Many hands make
light work; Unity is strength.

Background

- Vision
- Identified gaps in our community
 - Opportunities
 - Partnering / Consultation
 - Homework

303 & CBK



- Actively & intentionally involving ourselves in the community
- Active, intentional and ongoing relationship building with parents
- Facilitating active and intentional linking: parent to parent; parent with services



Emerging Parent Support & Development ~ a community of learning

Parent Education
Strength based

Social supports &
Informal networks



Participation &
Engagement

Parent Partnerships

Parent
Support

Recently identified gaps
in our community



303...Thinking outside the box....

- Key personnel
- Structure
- Flexibility
- Responsive to need
- Listen and listen and listen
- Intentional connection with others
- Our latest...



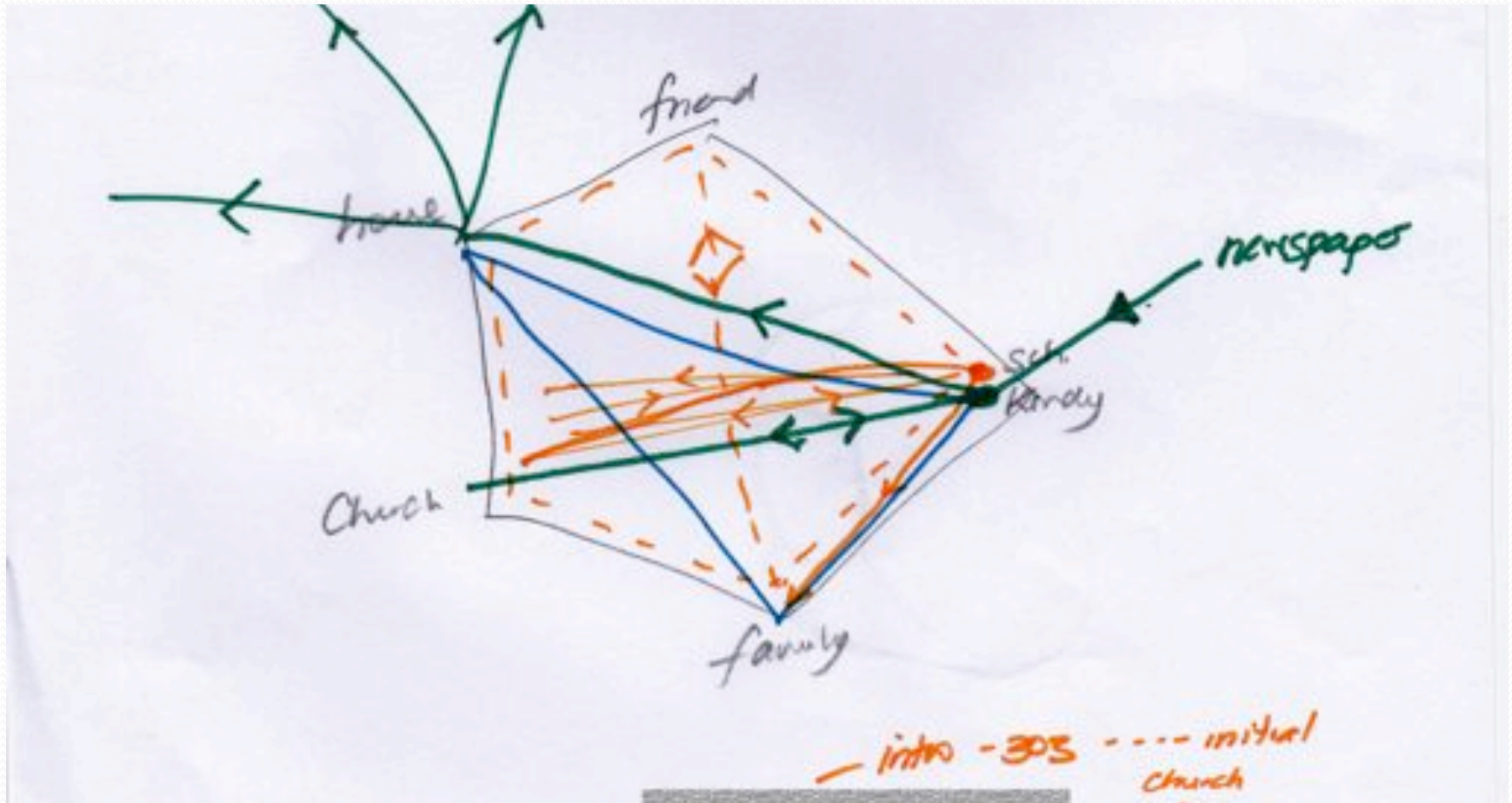
Layers....



“What would my life be like without 303? 303 has helped me to come out of a domestic power / control relationship. 303 broke my isolation; gave me support and a safe space. My self esteem has been built up. 303 provides a space that is free (I can just be!) and I can become normal” (Parent Nov 2011)

“It’s self worth!”

CBK as a “platform” for community wellness





- What would this look like at your place?
- Why would you have this approach at your place?
- What might be the benefits for you, your children, your whānau, and your community?

Being embedded in the community not just physically present in the community – shifting the gaze from ‘inside CBK’ to ‘outside CBK’. Different connections and positions became part of the everyday work of teaching and learning



It's not about us!
How much of a small part of the child/whānau community does our involvement in THEIR community bring about learning outcomes for children?
How much does this bring about community wellness?
How do we document/show this?

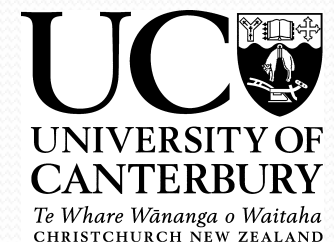
For more information

- See websites:

www.tlri.org.nz

www.centralbaptistkindergarten.org.nz

Or email: judith.duncan@canterbury.ac.nz



Duncan, J., & Te One, S. (Eds.) (2012). *Comparative early childhood education services: International perspectives* (Critical Cultural Studies of Childhood). New York: Palgrave MacMillan.

